

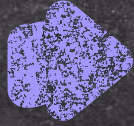
HMH Into Reading Parent Engagement



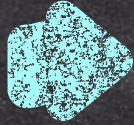
Literacy in our School

March 22, 2024

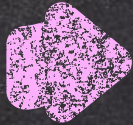
Goals for this meeting



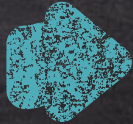
Provide grade level curriculum information



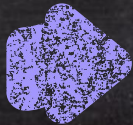
Understanding the structure of the Literacy Block



Reading opportunities: texts and digital access



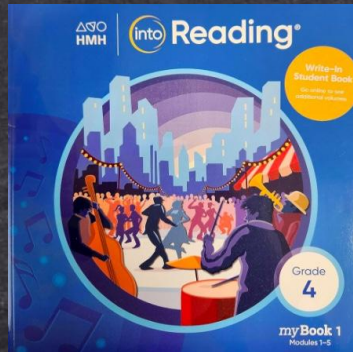
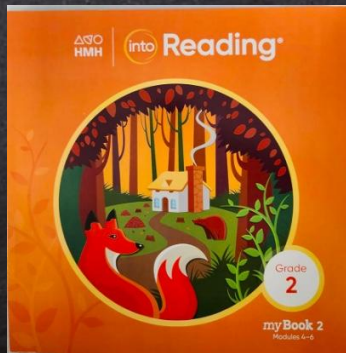
Student Progress



Homework expectations

Grade Level Curriculum

HMH is a reading curriculum that provides children with access to award-winning, high interests texts. The texts help students build background knowledge on core subjects and make connections to life. Topics are repeated across grade levels to deepen students understanding on a given topic and help them build knowledge as they grow. Reading strategies and skills repeat throughout the year allowing students to practice and apply learned language comprehension skills.



HMH Topics by Grade

Kindergarten

- School Community
- Self Reflection
- Community Heroes
- Healthy mind and body
- Hardwork and Goals
- Our Country:USA
- Investigating Nature
- Planting and Food
- Animal Habitats

First Grade

- New friends and experiences
- My family, my community
- Animal Life
- Being good citizens
- Earth and the Sun
- American Holidays and Symbols
- Environmental changes
- Learning from Stories

Second Grade

- Super Citizen
- Discovering our Environment
- Solving Problems
- Story Messages
- Being a Leader
- Weather
- Plants
- Experiences and Inspiration
- Animal Habitats
- Diversity

HMH Topics by Grade

Third Grade

- ❑ Bold Characters
- ❑ Using our Words
- ❑ US History:
Symbols and
Government
- ❑ Literary Elements:
Drama vs. Poetry
- ❑ Teamwork
- ❑ Animal Behaviors
- ❑ Community
- ❑ Inventions

Fourth Grade

- ❑ Personal Experiences
- ❑ Using Our Senses to
Navigate the World
- ❑ Facing Challenges
with Support
- ❑ Heroic Feats
- ❑ The Arts- How far
can your talents take
you
- ❑ Earth's Natural
Wonders
- ❑ Traditional Stories

Fifth Grade

- ❑ Inventors at
Work
- ❑ Story Elements
- ❑ Natural Disasters
- ❑ Wild West-
Westward
Expansion
- ❑ Conservation
- ❑ Art for Everyone
- ❑ Land, Sea and
Space Discovery
- ❑ Moving to a new
Country



K-2 Literacy Block



FOUNDATIONAL SKILLS

- Heggerty: Whole Class
- Foundations- Whole Class
- Foundations- Small groups (Groups based on class observations, Foundations assessments and Acadience)
- Groups practice skills in decodable texts



HMH

- Whole class model including lesson focus, read aloud and examples of student expectations
- Guided practice where students practice the skill with the teacher and classmates
- Independent application to determine small groups
- Teacher led small group/ Partner activity/ Independent application

Decodable Texts



Decodable texts provide children with opportunities to apply what they are learning during phonics within text



Students are reading decodable texts after working on Foundations

Geodes by Wilson



GET STARTED

Read Together
Pat has a cat named Mac.
Mac likes to hide.

Partner Talk
Where might Mac hide?

Consonants
c and p

Words to Know

can

you

Mac the Cat
by Christina Willdon
Illustrated by John Joven

Start Right Readers by HMH

Blend it Books by HMH

Rent a Tent, Kent

DECODABLE WORDS

Target Skill	Final Blend of
dent	Kent tent
dent	rent west

Previously Taught Skills

at	fun	has	is	stick
back	got	has	is	up
bad	had	in	set	

SKILLS APPLIED IN WORDS IN STORY: consonants c, e, t, s, short e, consonant n, consonant d, consonant r, consonant t, short e, consonant t, consonant n, consonant i, consonant t, consonant g, short e, short e, consonant w, short e, consonant a, short e, consonant, no letters with a final blend

HIGH-FREQUENCY WORDS

a	good	said	to	with
and	he	the	was	

BOOK 67

Rent a Tent, Kent



3- 5 Literacy Block

→ HMH

- Whole class model including lesson focus, read aloud and examples of student expectations
- Guided practice where students practice the skill with the teacher and classmates
- Independent application to determine small groups
- Teacher led small group/ Partner activity/ Independent application




Small Group #1
Reinforces the skill
from the lesson




Small Group #2
Data groups created using
Module Assessments,
Selection Quizzes or IReady

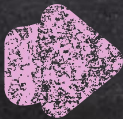
How is my Child Accessing Text?



During whole group lessons the students are working in their My Book. This presents the text in readable print with colorful illustrations and text features. The students are able to annotate and highlight the text which gives the reading a more personal experience.



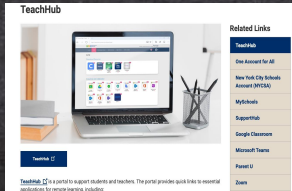
The same text can be accessed digitally on the INTO reading site. Teachers will have the text read to students who need additional exposure and may ask for the students to use it for homework.



Module baskets have been set up in classroom libraries so that children can select text that connects to the module focus. This helps the students choose books of interest while immersing them in content to build background knowledge.

Student Progress K-2

Student progress and scores for HMH Into Reading can be seen through the Teachhub portal.



1. Log into your child's Teachhub account
2. Enter your child's DOE email address and password
3. Click on Into Reading and view your child's assignments



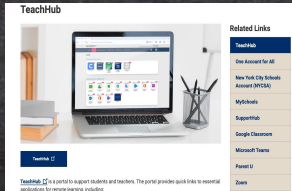
Student progress for Foundational skills are monitored using Foundations assessments and Acadience

- Foundations assessments are sent home by classroom teachers
- Acadience data is used by teachers to inform instruction and student need

All results are used by teachers for planning purposes. This data helps teachers determine students strengths and weaknesses. Lessons are developed using this information.

Student Progress 3-5

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3. Click on Into Reading and view your child's assignments



The I Ready Reading Diagnostic is administered 3 times a year. It is used to inform instruction and as a tool for practice.

- It provides reports for parents and teachers that show students reading abilities
- Students are able to work on an individual pathway to get instruction in areas of need
- I-ready continuously monitors students as they work on their learning path.



Homework Expectations

- Students are expected to read every night:
 - Texts may be related to classwork or used for personal interests
 - Content texts related to the module of study
 - Decodable Texts
 - Personal interest books
 - My Book HMH Reading Passages (Students can write in these books! We encourage it!)
- K-2 Foundations Worksheets
- Work may be assigned in the "Know it, Show it" Workbook or a Grammar Workbook
- 3-5 ELA passages and standard based questions

